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| **Teacher Name** | **Wilnekia Brinson** | **Unit Name** | **2-3** |
| **Course** | World History | **Dates** | **10/10-15/2022** |

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| **Monday** | **Daily Objective:**   **Ⓢ WHS.1B** Identify major causes and describe the major effects of the following events from 500 BC to AD 600: the development of the classical civilizations of Greece, Rome, **Persia, India (Maurya and Gupta), China (Zhou, Qin, and Han),** **and the development of major world religions.**  **Agenda with Approximate Time Limits:**   1. Do Now (5-7 minutes) 2. Review GAME (15-20 minutes) 3. Review Assignment(up to 20 minutes) 4. Exit Ticket (up to 5 minutes)   **Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.  **Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention:** Tutorials after school and during lunch.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework: Study the unit 2 study guide.** |
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| **Tuesday** | **Daily Objective: Students** Unit 2 TEST |
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| **Wednesday/Thursday** | **Daily Objective:**  PSAT(Wednesday)  **Agenda with Approximate Time Limits:**  PSAT(Wednesday)  **THURSDAY**  **Daily Objective: Ⓢ WHS.1C** **Identify** major causes and describe the major effects of the following important turning points in world history from 600 to 1450: **the spread of major world religions** and their impact on Asia, Africa, and Europe and the Mongol invasions and their impact on Europe, China, India, and Southwest Asia..  **Agenda with Approximate Time Limits:**  Do Now (5-7 minutes)  Direct Instruction (15-20 minutes)  Guided Practice (up to 20 minutes)  Exit Ticket (up to 5 minutes)  **Formative Assessment: Unit** 3 Test / Unit 3 project  **Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.  **Intervention:** Tutorials are available for students needing extra support.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework:**  Review notes and missing assignments on Canvas. |
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| **Friday** | **Daily Objective:**   **WHS.28E** **Analyze** information by sequencing, categorizing, identifying cause and‐effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.  **Agenda with Approximate Time Limits:**  Do Now (5-7 minutes)  Direct Instruction (15-20 minutes)  Guided Practice (up to 20 minutes)  Exit Ticket (up to 5 minutes)  **Formative Assessment: Unit** 2 Test / Unit 2 project  **Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.  **Intervention:** Tutorials are available for students needing extra support.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework: Review** notes/complete missing assignments on Canvas. |
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